


Training Priorities

Give a man a fish and he eats for a day; teach a man to fish and you have fed him for a lifetime



Contractor and Inspector Certification

- Need materials for technicians, project engineers, and contractors
- Joint effort between industry, agencies, FHWA, and AASHTO to set the curriculum
- Computer-based training with a testing component
- Provide supporting documentation for future reference
- Structure the materials so they can help agencies promote uniformity in treatment use among their districts or regions

Materials to Promote Pavement Preservation

- Need to convey
 - Benefits of pavement preservation
 - Cost-effectiveness of the treatments
 - Keys to successful programs
- Target upper management, designers, directors, and other decision-makers
- Limit length to 1 to 2 hours

University-Level Training

- Support the Foundation for Pavement Preservation in its efforts to develop a university course
- Model efforts to train faculty after the NCAT program
- Consider offering certificate programs in pavement preservation using these materials

Establish a Clearinghouse

- Include information on:
 - Training courses currently available (including industry and NHI courses)
 - Other technology transfer materials available (video tapes, toolbox, and so on)
 - Materials under development and expected delivery dates
- Consider using TCCC or the National Center as the clearinghouse

Incorporate Training into Partnership Meetings

- Offer 1 or 2 short courses as part of the partnership meetings
- Consider one technical course and one less technical course
- Topics could be selected from the feedback provided during the NCPP's reviews of state practice